
Overview

This standard is about planning activities to traditional and heritage buildings and structures by prioritising and programming work activities for the repair, maintenance, conservation, alteration, adaptation, energy efficiency retrofit, installation or replacement of building services for traditional (pre 1919) and heritage buildings and structures and adopting safe, healthy and environmentally responsible work practices in accordance with current organisational requirements which are equal to or exceed current statutory and legislative requirements

This standard is for people working in the occupational area of construction site supervision which is defined as the supervision of multiple construction trades and disciplines and can be used by operatives, supervisors and managers

Performance criteria

You must be able to:

P1 confirm and record the project requirements for at least two of the following activities for traditional and heritage buildings against at least five of the following information sources:

Activities

1.1 repair 1.2 maintenance
 1.3 conservation 1.4 alteration 1.5 adaption 1.6 energy efficiency retrofit
 1.7 installation or replacement of building services*

Information sources*

1.8 survey reports, drawings, schedules, specifications and programmes
 1.9 sub-contractor arrangements 1.10 records of industry certification, registration cards, competency schemes, qualifications and training of people
 1.11 risk assessments and method statements, health, safety and environmental plans
 1.12 asbestos surveys
 1.13 statutory consents 1.14 manufacturers' technical information and product data sheets
 1.15 hot works permit 1.16 legislation and official guidance relating to built conservation management plans
 1.17 heritage impact statements
 1.18 written scheme of investigation for archaeology (WSI)
 1.19 specialist investigations

P2 identify, review and record the impacts on the planning of work activities from at least three of the following factors:

2.1 current organisational requirements
 2.2 contractual requirements
 2.3 statutory requirements
 2.4 resource allocation
 2.5 working requirements
 2.6 working in and around occupied or tenanted buildings
 2.7 environmental considerations
 2.8 weather conditions
 2.9 sustainability
 2.10 sequencing of trades
 2.11 temporary works

P3 identify, review and record the impacts on the planning of work activities from at least three of the following heritage issues:

3.1 fire safety
 3.2 hot works
 3.3 archaeology
 3.4 legislation and official guidance relating to built heritage
 3.5 wildlife and ecology
 3.6 condition of existing buildings and structures
 3.7 specialist investigations
 3.8 performance of traditional materials and construction methods
 3.9 protection of heritage features

P4 identify, review and record information sourced from at least two of the following guidance materials:

4.1 owner's manuals
 4.2 log books
 4.3 maintenance schedules and manuals
 4.4 practice guides and specifications

4.5 current legislation and official guidance 4.6 health and safety file

P5 prioritise and plan activities by assessing and accounting for a range of heritage issues and record the outcomes

P6 review priorities, make recommendations and record the decisions made to take account of at least four of the following changing circumstances:

6.1 susceptibility to damage 6.2 safety requirements 6.3 condition of existing buildings and structures 6.4 compromised operational effectiveness 6.5 environmental conditions 6.6 use or change of use 6.7 meeting current legislation 6.8 resources 6.9 security threats 6.10 discovery of architectural or archaeological features during the works 6.11 wildlife and ecology 6.12 temporary works

P7 prepare and record the plans or programmes for traditional and heritage buildings and negotiate and agree them with stakeholders for at least two of the following activities:

7.1 repair 7.2 maintenance 7.3 conservation 7.4 alteration 7.5 adaption 7.6 energy efficiency retrofit 7.7 installation or replacement of building services

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Plan activities to traditional and heritage buildings and structures



Knowledge and understanding

You need to know and understand: