

CLDFL04

Provide physical equipment, resources and surroundings that meet participant's needs



Overview

This standard is about providing a suitable physical

environment for learning to take place. It involves ensuring that suitable equipment and resources are available and fully accessible to all participants to support their learning.

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Performance criteria

You must be able to:

1. provide a physical environment that is comfortable and welcoming
2. provide physical surroundings that are accessible to all
3. use equipment, furniture and materials according to the manufacturer's instructions
4. provide and use physical equipment that is accessible to learners
5. identify and report any faults according to organisational policy and practice
6. ensure that hygiene facilities are available and accessible to all participants

Knowledge and understanding

You need to know and understand:

1. legislation relating to anti-discriminatory practice and accessibility requirements and the implications of this when working with adults and children
2. the organisation's policies and practices for providing suitable learning environments
3. the importance of providing an appropriate learning environment
4. how to plan environments to ensure they are accessible, including what resources might need to be made available
5. the range of learner needs and how these might impact on the suitability of learning environments
6. the resources that are available in order to provide an inclusive environment
7. the importance of using resources and facilities appropriately
8. procedures for reporting or otherwise dealing with faults or problems with physical equipment or resources

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Glossary

Resources

This covers any physical, human or financial resource that supports the family learning process and could include technical equipment, IT-based resources, buildings, sources of specialist knowledge, local assets.

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